

## Poplar Ridge School Education Plan 2021-2022

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
<b>Understanding the Context</b>	CESD students will reach their highest academic potential.	Students will have the knowledge, skills and attributes to respond to their social emotional needs.  Staff will have the knowledge and skills to respond to the social emotional needs of themselves, their students and colleagues.	CESD students will enrol in formalized post secondary learning or career training beyond high school. - We prepare them for this by providing opportunities to explore and think about possible careers.
<b>Target</b>	93% of CESD students will be reading at or above grade level.  100% of students will meet the acceptable/satisfactory standard, and 25% of CESD students will achieve the standard of excellence/ proficiency on grade level assessments.  The achievement gap seen in Indigenous students will be eliminated.	Any PRS student or staff member challenged in an area of social emotional well-being will have access to division supports and services.  Each student will achieve an attendance rate of 90% or higher.  100% of PRS staff will complete the Social Emotional Well-being Certification Series.	PRS students will be given opportunities to begin to consider and explore careers through guest speakers, Career Fair and Leadership Opportunities within the school
<b>Refined Strategies</b>	95% of PRS students will reading at or above grade level using reading intervention programming and support.  PRS Grade 1-6 students will write diagnostic, standardized assessments in reading, writing, and mathematics to determine level of ability and inform teaching practice.  PRS teacher teams will analyze student data and put necessary interventions in place. Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level.  PRS teachers and school teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.  PRS staff ensure effective use of	PRS staff members will respond to the social emotional needs of their students through use of the collaborative response model and intervention plans.  PRS Staff members will use the supportive process ( <a href="#">KITE</a> ) for the most vulnerable students.  PRS teaching staff will use the <a href="#">Social Emotional Framework</a> tool to identify student needs and plan interventions.  PRS staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being.  PRS school teams will examine attendance data and its impact on student success, working through a system of support with students and families.	PRS elementary students will be exposed through guest speakers, and curricular activities to future careers and opportunities.  Grade 5 and 6 students will create resumes, cover letters and apply for leadership positions in our school.  PRS will identify Career Exploration month where guest speakers come in to share their careers with students.  Career and Health Fair in March  PRS will explore possible field trips to different businesses in Sylvan: fire hall, police, hospital, bank, town hall etc. to explore careers in action

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<p><b>Refined Strategies</b></p>	<p>technology is embedded into instruction, assessment, and student learning. This includes Assistive Technology like Read Write, communication devices, Google Classroom.</p> <p>PRS School teams when necessary will identify interventions to support our Indigenous students.</p> <p>PRS will provide K-6 flexible learning options for students unable to attend full time in the regular classroom through Alternate Learning structure</p>	<p>PRS School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the <a href="#">10 Key Division Supports in CESD</a>.</p> <p>PRS will continue to use Mindful Schools curriculum strategies to help all students manage stress, anxiety and live a healthy life.</p> <p>K-2 teachers will continue to teach and use People Play Spaces and We Thinkers to help students learn to identify emotions and manage them in a healthy and appropriate way. These programs also teach pro-social skills.</p> <p>Student Success (YES) Program will be expanded to PRS to support all students, including proactive programs that address social skill lags, anxiety, self regulation, social emotional wellbeing.</p>	
<p><b>Success Measures</b></p>	<p>Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> <li>• SLA 3 (AE)</li> <li>• PAT 6 (AE)</li> <li>• HLAT (CESD)</li> <li>• MIPI (CESD)</li> <li>• PTP Gradebooks (CESD)</li> </ul> <p>CESD Reading Support Level Data (RSL Data)</p> <p>Indigenous student achievement:</p> <ul style="list-style-type: none"> <li>• Assurance data (AE)</li> <li>• Division level RSL (CESD)</li> <li>• Attendance data (CESD)</li> </ul>	<p>PRS Admin and teaching staff will review Student Attendance data to ensure students and families have access to support via FSW and Alternative Learning opportunities(CESD)</p> <p>100 % of PRS Teaching and EA Staff that have completed the Social Emotional Well-being Certification Series. (CESD)</p> <p><a href="#">Beyond the Binder</a> (CESD Wellness video)</p>	<p>PRS students will be able to identify possible career choices, be curious and excited about exploring job possibilities that they may never have known about.</p>